



## COURSE OUTLINE: NSW111 - HUMAN BEHAV/SOC.ENV.

Prepared: Michelle Sayers

Approved: Karen Hudson - Dean

<b>Course Code: Title</b>	NSW111: HUMAN BEHAVIOUR AND SOCIAL ENVIRONMENT
<b>Program Number: Name</b>	1221: SSW INDIGENOUS SPECA
<b>Department:</b>	SOCIAL SERV. WKR. - INDIGENOUS
<b>Academic Year:</b>	2025-2026
<b>Course Description:</b>	A paradigm is a combination of concepts, values, assumptions, and practices that represent a way of understanding and relating to the world around us. This course will provide students the opportunity to examine and compare both traditional and alternative paradigms to inspect the correlation of human behaviour and the social environment. Students explore their understanding of the person in the environment to develop an increased awareness of multiculturalism and diversity. Through this examination, students become exposed to the complex aspects of individual, family, community and global relations.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1221 - SSW INDIGENOUS SPECA</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.
	VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.
	VLO 4 Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs.
	VLO 5 Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client.
	VLO 6 Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth.
	VLO 9 Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.
	VLO 10 Develop the capacity to work with the Indigenous individual, families, groups and



	<p>communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.</p> <p>VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.</p>								
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>								
<b>General Education Themes:</b>	<p>Social and Cultural Understanding</p> <p>Personal Understanding</p>								
<b>Course Evaluation:</b>	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>								
<b>Books and Required Resources:</b>	<p>Human Behavior and the Social Environment II. by Whitney Payne  Publisher: University of Arkansas Libraries: Open Access at Edition: 2020  <a href="https://uark.pressbooks.pub/humanbehaviorandthesocialenvironment2/">https://uark.pressbooks.pub/humanbehaviorandthesocialenvironment2/</a></p> <p>Additional Readings Provided by the Professor by Various</p>								
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Identify the purpose of social work and its basic foundational areas as it relates to civic life and responsibility with respect to diversity.</td> <td>1.1. Relate social responsibility to the concern for the improvement of human well being and understanding of poverty and oppression. 1.2. Identify the foundational areas of social work. 1.3. Define the concept of a paradigm.</td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>2. Collaborate with diverse populations using culturally</td> <td>2.1. Understand the concept of culture and cultural competence.</td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Identify the purpose of social work and its basic foundational areas as it relates to civic life and responsibility with respect to diversity.	1.1. Relate social responsibility to the concern for the improvement of human well being and understanding of poverty and oppression. 1.2. Identify the foundational areas of social work. 1.3. Define the concept of a paradigm.	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Collaborate with diverse populations using culturally	2.1. Understand the concept of culture and cultural competence.
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	appropriate methods.	2.2. Adopt the process of developing cultural competence and its integration into interactions with diverse populations. 2.3. Examine society's dominant views that have the most influence on environments and explore alternative views that contribute to meet the needs of diverse population. 2.4. Recognize and understand the dynamics of cultural differences and create an awareness of how those differences influence interactions personally and professionally. 2.5. Examine issues for diverse populations, (i.e. women, sexual orientation, persons with disabilities, elderly, people of colour).
	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
	3. Identify and assess presenting problems and major social issues for individuals and groups within a wider social context.	3.1. Explain how socialization and social forces define one's definition of a problem and the way they respond to a problem. 3.2. Differentiate between the various developmental theories and understand how the differing theories affect one's perspectives. 3.3. Adopt an understanding of the importance of development theories in diverse populations. 3.4. Identify how an alternative view can address presenting problems and social issues.
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	4. Recognize and collaborate with natural support networks in diverse populations.	4.1. Understand the historical effects and development of family, community and group systems. 4.2. Implement the skills and resources to understand and implement techniques necessary to work with support systems in diverse populations.
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
	5. Advocate on behalf of individuals, families and groups in ways that respect and educate on diversity.	5.1. Educate on the influences of culture and paradigms within organizations, social policy and communities. 5.2. Develop skills in researching cultural competence and creating cultural awareness when advocating on behalf of clients.

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Key Concept Notes	20%
Movie of Choice Analysis	15%
Photo Book: Final Project	20%
Worksheets	45%

**Date:**

June 20, 2025

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

